UNIVERSITY OF PHOENIX **ACCESSIBILITY SURVEY**

Highlighting the importance of accessibility in workplace practices and professional development.

SURVEY OVERVIEW

Conducted by: The Harris Poll on behalf of University of Phoenix and in partnership with Teach Access.

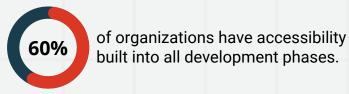
Participants: 459 US managers from IT, healthcare and education.

Purpose: Understand workplace commitment to accessibility and opportunities for skill development.

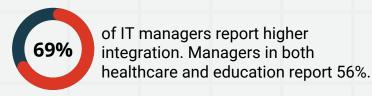




ACCESSIBILITY INTEGRATION



of managers report their 56% organization has staff in accessibility specialist roles.



HIRING AND TRAINING INITIATIVES





62% of organizations have mentorship or job placement partnerships to hire, train, and/or retain employees with disabilities.

60% of organizations value completion of university-level accessibility courses



50% of organizations have job coaching programs to hire, train, and/or retain employees with disabilities.

DEMAND FOR ACCESSIBILITY SKILLS

59% The increase in demand for accessibility skills over the past 5 years.

95%

Managers who need professional development in accessibility skills.



TOP 3 OPPORTUNITIES FOR IMPROVEMENT



General understanding of disability (30%)

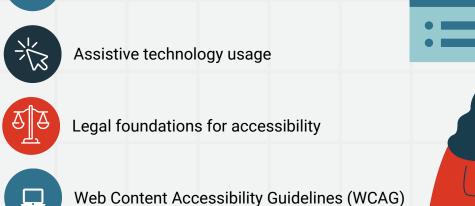
of organizations have difficulty finding candidates with accessibility skills or an understanding of what those skills entail.

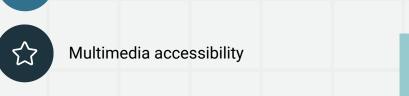
CHALLENGES IN HIRING



Disability as part of diversity programs

PROFESSIONAL DEVELOPMENT NEEDS







ABOUT TEACH ACCESS

HTML and responsive design



ABOUT UNIVERSITY OF PHOENIX

 A nonprofit working to bridge the accessibility skills gap by collaborating with educational institutions, industry,

government and disability advocacy organizations.

Learn more about Teach Access at teachaccess.org.

- Supports working adults and students with disabilities. Provides flexible learning opportunities and career services.
- Accommodated 15,937 students in university courses in 2023.

